

Spa 1101– S21
Guide for Quiz 2

1. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
2. Question words: How many question words have we learned ([1](#), [2](#))? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"? Can you create a question with "yo" as the subject? Which verb conjugation accompanies "quién" or "quiénes"?
3. Noun and adjective agreement: (p. 49) Why is noun-adjective and article-noun agreement so important in Spanish? What rules will help us determine the correct use of an article or an adjective? Are certain nouns always feminine or masculine? What is the difference between a definite and indefinite article? Are colors and nationalities used as adjectives? What is the difference between saying "Ella es de México" and "Ella es mexicana."?
4. Numbers as adjectives: Can you use numbers as descriptive adjectives as in this example: "Vendemos doscientas una plumas por año"? Do you remember the rules of agreement for numbers? Practice ([1](#),[2](#))
5. Time: How do we [tell time in Spanish](#)? How do you express "AM" and "PM"? What type of time expression is typically used in an airport? What British customs for expressing time are similar to those in Spanish? How do you say "midday", "midnight", "half past", "quarter till", and "rush hour" in Spanish? [Practice](#).
6. Demonstrative Adjectives: Did you review the use of [demonstrative adjectives](#)? What is their relationship to the indicators of space (aquí, ahí, allá)? Did you remember that demonstratives can function as adjectives and therefore must agree in number and gender with the noun they describe? [Practice](#).
7. Connector words: *y (e), pero, por eso, también*. What do these connectors mean? Can you complete sentences using the most appropriate connector?
8. Verbs:
 - a. *Regular present tense*: Verbs from Chapter 1 and 2. Have you made all the present tense AR, ER, and IR verb cards ([1](#),[2](#))? Have you been practicing their conjugation and pronunciation? Can you create and answer questions using each of the verbs?
 - b. *Irregular present tense*: (p. 48) *tener, ser, ir, hacer, estar, and ser*. What are the forms of the verb "ser" and "estar"? What does "hay" mean in Spanish? When do you use "estar" versus "ser"?
 - c. *Compound verbs*: Can you recognize auxiliary verbs like "deber", "desear", "necesitar", "poder", and "querer"? What do they mean? How do you use compound verbs in a sentence? Which verb is conjugated and which isn't? What do you do when using "ir +a"?

9. Vocabulary:

- a. *Professions*: actor/actriz, director/a, compositor/a, cantante, politico/a, escritor/a, diseñador/a, cantautor/a, pintor/a, fotógrafo/a, programador/a, guitarrista. Can you recognize and spell the professions listed on p. 51 of your book?
- b. *El mundo*: (p. 32) continente, vivienda, nutrición, alfabetización, sexo, idioma, agua, religión, refugio, creencia, sobrepeso, país, población, etc.
- c. *Personality traits*: (p. 39, 53) famoso/a, crítico/a, talentoso/a, creativo/a, activo/a, productivo/a, optimista, independiente, inteligente, simpático/a, interesante, influyente, etc. How many [descriptive adjectives](#) did we learn? Can you answer these questions: ¿Cómo son tus amigos? or ¿Cómo es tu familia?
- d. *Los números 1-1000+*: Can you count and spell the numbers between 0 and 1000+? How would you tell someone your phone number in Spanish? Can you write/solve a mathematical equation?
- e. *Nationality*: (p. 52) Have you reviewed the vocabulary for [nationalities](#)? How many different types of suffixes are there for nationalities? Can you identify a Latin American's nationality given his/her country of origin? Aside from the Latin American nationalities, what other European or Asian nationalities are included in the book? For example, "alemán", "japonés", or "coreano". How does a nationality adjective ending in consonant differ from a regular consonant-ending adjective?
- f. *Days of the Week*: Can you name and spell each [day of the week](#)? [Practice](#).